

**SANBORN REGIONAL SCHOOL DISTRICT
JOB DESCRIPTION – SPEECH-LANGUAGE PATHOLOGIST**

Job Title	Speech-Language Pathologist (SLP)
Supervisor	Building Principal
Qualifications:	<p>Bachelor's degree, Master's degree preferred, in Speech/Language Pathology. Appropriate licensure in the state of New Hampshire from the Office of Allied Health professionals Speech Pathologist: Certification by the America Speech/Language and Hearing Association (ASHA) Speech Specialist: Certification from the NH State Department of Education</p>
Purpose	<p>The Speech Language Pathologist provides a full range of speech and language therapy services including the screening, identifying, assessing, interpreting, diagnosing, and rehabilitating for speech and language disorders, pragmatic language disorders, oral-pharyngeal function and related disorders and cognitive communication disorders. Speech Language Pathologist assesses, selects and develops augmentative and alternative communication systems and provides training in their use and provides aural rehabilitation and related counseling services to hearing-impaired individuals and their families. Speech Language Pathologists enhance speech-language proficiency and communication effectiveness and other factors for the purpose of speech-language evaluations or the initial identification of individuals with other communication disorders.</p>
Performance Responsibilities	<ul style="list-style-type: none"> ● Provide support in the areas of speech Sound Production, Resonance, Voice, Fluency, Augmentative and Alternative Communication (AAC), Language, Cognition, Social Aspects of Communication, feeding and swallowing. ● Use assistive technology/equipment, environmental modifications, and/or adaptive curricular activity to support optimal student performance, foster development, or compensate for reduced functioning. ● Demonstrate knowledge of federal, state, community, and school district special education rules, regulations, policy, and laws for students with IEPs and 504 plans and keep abreast of current speech language practices and changing special education legislation. ● Provide, when appropriate, workshops and consultation to the school district staff regarding Speech and Language development. ● Conduct assessments, including assessment of the following areas: articulation, language, voice, fluency, pragmatics, dysphagia. ● Consult with classroom teachers, parents, specialists and other therapists regarding programming for students. ● Prepare annual IEP objectives in speech-language therapy services for assigned groups of students. ● Implement treatment and intervention to students individually or in small groups. ● Oversee all aspects of the daily operation of speech services including the ordering, maintaining, and inventorying of supplies, materials, and equipment as needed for efficient and effective speech services. ● Monitor student progress and report out progress on progress reports. ● Attends IEP meetings as needed. ● Advises placement and instructional teams as to the appropriate nature of speech-language therapy services for particular students. ● Maintain an annual list of referred, screened, and eligible students. ● Maintain confidentiality and ethical standards of conduct. ● Complete Medicaid records, as necessary. ● Complete a comprehensive diagnostic assessment through formal and informal evaluation and observation of those students who have been identified as having a possible educational disability.

	<ul style="list-style-type: none"> • Serve on a multidisciplinary team for the identification of a student with a suspected educational disability. • Collaborate with the student's parents and teachers in planning, writing, and monitoring the student's Individual Education Plan. • Supervise a paraprofessional or Speech-Language Pathology Assistant, if necessary, at least once a week to include: monitoring of the students' progress and behavior, consultation and planning weekly, and reporting to the immediate supervisor important data or appropriate information. • Other duties as assigned by the building level Principal and/or Director of Student Services.
Physical Demands	Occasionally must be able to lift up to 50 pounds and push up to 50 pounds (on wheels). Must be able to hear staff on the phone and those who are served in-person, and speak clearly in order to communicate information to clients and staff. Must have vision with or without lenses adequate to read print and computer screens, forms and documents. Must have high manual dexterity. Must be able to reach above the shoulder level to work, must be able to bend, squat and sit, stand, stoop, crouch, reach, kneel, twist/turn, finger and feel.
Work Environment	Noise level in the work environment is usually average. Standard office desk and chair. Carpeted and tile floors. May be exposed to cleaning fluids and copier toner. This is a fairly sedentary position and employee is not required to do extensive physical exertion. Employee is occasionally required to do some lifting. Employee is typically able to sit and stand as needed.
Terms of Employment	Covered under the SREA Collective Bargaining Agreement
Evaluation	Evaluation by the Building Principal in accordance with district policies

The above is intended to describe the general content of and requirements for the performance of this job. It is not to be construed as an exhaustive statement of essential duties, responsibilities, or requirements.

The Sanborn Regional School District is an Equal Opportunity Employer that ensures equal employment opportunities regardless of race, creed, gender, color, national origin, religion, age, sexual orientation, or disability.

November, 2022
December, 1986
July, 1977